

Design and Technology

Children will focus on designing and making their own shaduf. They will then evaluate their designs.

Skills (DT):

Cut materials accurately and safely by selecting appropriate tools
Select appropriate joining techniques.

Choose suitable techniques to construct products

Design with purpose by identifying opportunities to design.

Make products by working efficiently.

Refine work and techniques as work progresses, continually evaluating the product design.

Application of maths across the curriculum: Measure

Application of literacy across the curriculum: instructions, speaking and listening

R.E.

The children will look at the meaning of signs and symbols in Religion.

Skills:

Match symbols to their meanings

Use religious terms and words to describe some of

the different ways in which people show their beliefs

Express religious beliefs, ideas and feelings in a

range of styles and words used by believers and suggest what they mean

Application of maths across the curriculum: signs, symbols and shapes, data collecting

Application of literacy across the curriculum: speaking and listening, interviews, letters

P.E.

In P.E. lessons, the children will continue to work with a coach from NUFC on improving their basic games skills. Their second P.E. lesson will be tag rugby with coaches from Newcastle Falcons.

Skills:

Throw and catch with control and accuracy.

Follow the rules of the game and play fairly.

Maintain possession of a ball.

Pass to teammates at appropriate times

Choose appropriate tactics to cause problems for the opposition.

Lead others and act as a respectful team member

Application of literacy across the curriculum: instructions, speaking and listening

Application of maths across the curriculum:

Music

The children will listen to a selection of songs from the Ancient world.

Skills:

Sing from memory with confidence

Sing expressively and in tune

Sing a harmony part confidently and accurately

Perform with controlled breathing

Use musical vocabulary to describe and appraise music.

Application of maths across the curriculum: Number - in understanding rhythm and length of notes.

Application of literacy across the curriculum: speaking and listening, comprehension of lyrics.

Keeping Safe

- Keeping safe over the winter with darker nights
- E-safety ~ private and personal information (ongoing)

PSHE

The children will complete 5 sessions with staff from Newcastle Falcons on the importance of healthy eating.

The children will continue to develop their knowledge and understanding of cultural diversity.

History

The children will learn about the Ancient Egyptians and the wonders of Ancient Egypt.

Skills:

Use world maps to locate Egypt

Have a Chronological understanding of Ancient Egypt.

Know that there were three seasons in Ancient Egypt.

Understand the role each season plays in the production and harvest of food.

Understand the effect the actions of the River Nile had on Egypt.

Know about the hierarchical ruling system of Ancient Egypt.

Know what a pharaoh was and the power he held.

Understand the importance of the pyramids in Egyptian society.

Know the process involved in building a pyramid.

Know what was involved in preparing the dead for the afterlife (embalming – 'making a mummy').

Learn about why the Ancient Egyptians placed their dead and possessions in tombs.

Learn the story of Tutankhamun and the discovery of his tomb.

Make inferences about the past by examining a range of artefacts.

Understand the importance of the gods in Ancient Egypt.

Understand that the Ancient Egyptians worshipped a range of different gods for a range of reasons.

Know the Ancient Egyptians used hieroglyphics as a means of writing/communication.

Learn about everyday life in Ancient Egypt

Develop an understanding of what modern Egypt is like

Application of maths across the curriculum: 3D shapes, coordinates/maps/direction

Application of literacy across the curriculum: reading, Newspapers, non-fiction writing



WOW Experiences

Visit to The Great North Museum (Egyptian section)

Coaching and Healthy Eating Project with Newcastle Falcons

Tag Rugby Festival at The Falcons' Home Stadium

ICT

The children will be learning about how to become co-authors and produce a Wiki.

Skills:

Solve problems by decomposing them into smaller parts.

Understand computer networks, including the internet.

Use search technologies effectively.

Use technology safely, respectfully and responsibly

Application of maths across the curriculum: codes, use of numbers beyond maths, data collecting

Application of literacy across the curriculum: Diary writing, non-fiction writing, instructions