

Science

- To observe changes across the four seasons
- Observe and describe weather associated to the seasons and how day length varies.
- To identify that most living things live in a habitat to which they are suited.
- To describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

[Links to Literacy: Speaking and listening skills and recording observations \(Letter formation, Handwriting\)](#)

[Links to Maths: Using measurements to record information, Recording observations using numbers 1-20](#)

PSHE /Keeping safe

Health and Wellbeing:

- What is meant by a healthy lifestyle
- How to maintain physical, mental and emotional health and wellbeing
- Ways of keeping physically and mentally safe
- Managing risks of physical and emotional health and wellbeing

[Links to Literacy: Speaking and Listening](#)

[Links to Maths: Counting \(reward scheme smileys/stars\)](#)

History / Geography (Topic) *Continued*

Children will be learning about the country that they live in;

- Name and locate places of local interest
- Understand the meaning of country and capital
- Identify characteristics of the four countries that make up the UK and its surrounding seas
- Key human features: City, Town, Village, Factory, Farm, Houses, Offices, Port, Harbour and Shops.
- Use world maps to identify the UK and some oceans and seas
- Learn and understand local events that have occurred recently in the children's local area
- Understand 'Time' as a concept of things that happened in the past, present and future.

[Links to Literacy: Speaking and Listening, Writing, Reading, Letter formation, Handwriting and learning historical/geographical language/vocabulary.](#)

[Links to Maths: Understanding Time, counting and](#)

Art & Design

- Design purposeful, functional appealing products for themselves
- Making Christmas cards
- Christmas craft
- Designing a vehicle to take into space
- Making rockets to fly to the moon

[Links to Literacy: Listening and following instructions and use of new vocabulary.](#)

[Links to Maths: Measuring materials, mixing prime colours and linking it to number bonds.](#)

Could you live in Space?

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PE

Move fluently, changing direction and speed easily without collision:

- Roll, throw, strike, kick with some control
- Get in line with the ball to receive

Know how to aim and hit into a good space

- Use and change skills to win games
- Use space to their advantage

[Links to Literacy: Listening and following instruction, Writing instructions, speaking + communication](#)

[Links to Maths: Measuring, Distance, and Timing events](#)

Music / Dance

This term the children will be practising their Christmas performance songs accompanied by movements that match the sounds and words in the story. Children will also be singing traditional songs and exploring sound (sound effects).

[Links to Literacy: Listening and following instruction, learning musical vocabulary, speaking expressively and Reading](#)

[Links to Maths: Counting, Chanting times tables](#)

Religious Education *Continued*

This term the children will be exploring holy buildings from around the world and others closer to home; Borobudur – The Buddhist temple in Indonesia; The Great Mosque, Mecca; Sacre Coeur, Paris; The Golden Temple of Amristar, Punjab – Sikh temple.

Wow experiences

Christmas Performance

Christmas Party

Christmas Craft Day

Computing

- Recognising that computing / use of information technology goes beyond school.
- Using technology safely
- Exploring the world of the internet safely
- Social Media Safety
- Logging in and out of school equipment