# History/Geography

The children will be looking into the water cycle and rivers.

**History skills**: Investigating how water systems have developed over time.

Geography Skills: The children will be learning about the journey water goes on from the river to the sea and into our homes. They will be learning about the elements in the water cycle including evaporation, condensation, precipitation and transpiration. The children will be locating local and world rivers on maps and identifying different features of them. Finally the children will be comparing water systems across the world. The children will develop observational skills, use fieldwork techniques and present findings clearly using text, maps and diagrams.

Application of maths across the curriculum: Coordinates, 8 point compass, grid referencing.

Application of Literacy across the curriculum: Reviews, recounts, Reading and comprehension work from class novel Kensuke's Kingdom

(adventure based on water).

# **Religious Education**

The children will be looking at the origins of the bible and at people's perspectives and impressions of Jesus.

#### Skills:

Explore the different parts to the bible and why they are significant.
Explain how some of Jesus' teachings and beliefs are shared between religions.
Visit a building from a different religion (mosque)

Application of maths across the curriculum: pattern and shape in architecture of religious buildings Application of literacy across the curriculum: speaking and listening.

## **British Values**

We will be promoting British Values throughout RE and PE lessons. Visiting a mosque will allow the children to experience ideas and beliefs from another faith.

# MUSIC

Learning to play the fiddles Handle's water music

#### Skills:

Learning how to play a new instrument, developing ability to read music and expand on musical knowledge and vocabulary.

Application of literacy across the curriculum: speaking and listening

### **PSHE**

The children will look at prevention being better than cure. They will look at how sanitation systems are different across the world and what we can do to help prevent diseases/people dying.

They will also learn to recognise their worth as individuals by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals. They will learn how to face new challenges positively by collecting information, looking for help, making responsible choices, and taking action. Finally they will learn how to prepare for change, for example, transferring to secondary school. This will be complemented by class novel Kensuke's Kingdom which is about new adventures/transitioning to new environments. The children will be taught about puberty by the school nurse.

#### Skills:

Application of literacy across the curriculum: speaking and listening, discussion, sharing opinions

I'm a Year 6 pupil, get me out of here! Will we ever see the water we drink again?

# PE

This term the children will be partaking in outdoor activities.

#### Skills:

Skills will be developed in:

- Fielding
- Batting
- Throwing
- Catching
- Teamwork
- Sportsmanship

Application of literacy across the curriculum: instructions, speaking and listening

## Art & DT

Monet's watercolours – The children will create local area landscape paintings using watercolours **Art Skills:** Developing sketching techniques and painting with water colours.

Application of maths across the curriculum: Scaling images from one painting to their own design Application of literacy across the curriculum: instructions, speaking and listening

## ICT – 'We are artists'

The pupils use vector and turtle graphics to explore geometric art, taking inspiration from the work of Escher, Riley and traditional Islamic artists, as well as experimenting with complex 'fractal' landscapes.

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

**E-safety:** Ongoing

Application of maths across the curriculum: Programming, position and direction, angles, rotation.

Application of Literacy across the curriculum: Speaking and Listening

# Wow experiences

- Residential at Lake District
- Taster days at Secondary schools
- Visit to a mosque
- Fiddles lessons

Class novel: Kensuke's Kingdom by Michael Morpurgo.

