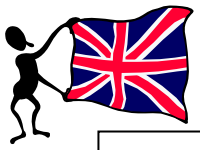
Nursery

New Beginnings

Autumn 1



Throughout everything we do, we teach and encourage core British values such as learning right from wrong, learning to take turns and sharing.

Communication, Language and Literacy.

- Texts being used:
  Going to School
  Titch
  Toddle Waddle
  From Head to Toe
  Goldilocks and The Three Bears
- Songs and Rhymes being used:
  If You're Happy…
  If You're Wearing Red…
  My Hands…
  Heads, Shoulders, Knees….
  The Walking Song….
  Put your Finger on your Nose…
  Finger Play Rhymes…
  Alphabet Song…
- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Use words and/or gestures
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Ask questions
- Begin to distinguish sounds in Jolly Phonics
- Begin to recognise/trace/copy/ write own name
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Understanding The World.

- Look at the past and present in relation to 'self'
- Investigate and use construction materials
- Ask why things happen and how they work
- Use ICT to support learning- create self –portrait on IWB
- Talk about self and immediate family in circle time



Personal, Social and Emotional Development

- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting
- Introduce circle time and calendar activities
- Look at personal history 'how have you changed?' photographic evidence (parental involvement/classroom display)
- Empathise with 'Titch' (literacy) when reading story and share own family experiences with class during circle time
- Try out new activities and select resources independently
- Show awareness of own and others needs

Mathematical Development.

- Counting objects and/or actions to 5 (10)
- Match number cards to numbers and/or amounts
- Daily counting using calendar, line – up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes
- Use size language big/small to differentiate objects/toys
- Look at shapes try to match and name them –circle, square
- Begin to recognise how the shapes are the same/different
- Can you find these shapes in the classroom/corridors
- Draw squares and circles
- Look at the similarities and differences of 2 groups of objects – how are they different, which group has more…
- Sort groups by colour –primary colours

Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Mount stairs and steps using alternate feet
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music

Expressive and Creative Development.

- Be introduced to a wide variety of art materials and how to use them safely
- Explore 2d and 3d art
- Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences
- Explore different materials/ textures to create collages of own face
- Make 3D structures with construction
- Explore music, sounds and sing songs
- Begin to trace/copy/write own name