

Science

- **Questions to Investigate:** What are the main parts of the human body?
- What do people need to survive?
- Do people with the biggest feet jump the furthest?
- How do you look like your parents?
- **Skills:** Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Notice that animals, including humans, have offspring which grow into adults.
- Investigate and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

Application of Literacy across the curriculum: speaking and listening, instructions, writing instructions and recounts

PSHE

- **Outcomes:** Explore feelings
- and develop a core vocabulary to express their feelings.
- **Skills:** Through participating in the activities, the children will develop an understanding of why people might feel different emotions and begin to realise that feelings are normal and a part of us. They will also:
- Identify class and school rules
- Identify what makes us special

Application of Maths across the curriculum: Counting, sorting

Application of Literacy across the curriculum: speaking and listening

History/Geography

- **Geography Outcomes:** Understand the local area, identifying on a map where they live and local landmarks.
- **Geography Skills:** Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- **History Outcomes:** Learn and recount the life of Grace Darling
- **History Skills:** Describe historical events
- Describe significant people from the past.
- Observe or handle evidence to ask questions and find answers to questions about the past.
- Ask questions such as: What was it like for people? What happened? How long ago?

Application of Maths across the curriculum: ordering objects and events

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information

D&T /Art

- **Art Outcomes:** Children to create silhouette pictures of the Angel of the North. Create colour wash backgrounds, cut out templates and stick.
- **Art Skills:** Use watercolour paint to produce washes for backgrounds then add detail.
- Use thick and thin brushes.
- Describe the work of notable artists, artisans and designers.

Application of Maths across the curriculum: Describing shape and size

Application of Literacy across the curriculum: speaking and listening, following instructions

Religious Education

- **Outcomes:** Children are introduced to the concept of belonging, which is then related to their own sense of belonging and to how they are made to feel they belong. They look at how children are initiated and welcomed into the Christian family. They think about groups they belong to, how they know and show they belong, and what is special about belonging.
- **Skills:** Understand the concept of belonging within their own experience; retell what happens at a baptism, explaining some of the reasons why this is done and what it means.

Computing

- **Outcomes:** Collect images of the North East landmarks using the internet and putting into a PP presentation that includes text.
- **Skills:** Create, organise, store, manipulate and retrieve digital content
- Understand online risks and the age rules for sites.
- Use a range of applications and devices in order to communicate ideas, work and messages.

Application of Maths across the curriculum: ordering

Application of Literacy across the curriculum: speaking and listening

Physical Education

- **Outcomes:** Develop fundamental skills.
- **PE Skills:** Develop their skills with throwing, catching, jumping, striking, running, kicking, agility, balance, and coordination

Application of Maths across the curriculum: Counting, time, measurement

Application of Literacy across the curriculum: speaking and listening, instructions

Music

- **Outcomes:** Learn a hip hop song and having a better understanding of pulse and pitch, learn local songs
- **Skills:** Take part in singing, accurately following the melody, imitate changes in pitch.
- Identify the beat of a tune.

Application of Maths across the curriculum: rhythm, counting

Application of Literacy across the curriculum: poetry/rhymes

Wow experiences

- Educational visit – City Open Top Tours
- Forest School (outdoor) Activities

2017/18 – Autumn Term First Half Around the Town Year 2

Children will explore all curriculum areas through the context of the local area.