

PRIME AREA-Personal, Social and Emotional

Throughout this topic, we will be learning to work within a group and share resources.

I can select and use activities independently.

I can explore new activities and resources.

I can demonstrate friendly behaviour, initiating conversations and start to form good relationships with peers and familiar adults.

I can play in a group, sharing and taking turns.

I am aware of my own feelings, and know that some actions and words can hurt others feelings.

I can express needs and feelings confidently.

I understand what is right and wrong.

PRIME AREA-Communication and Language

This half term the children will become more confident in their environment and will be encouraged to expand their friendship groups.

I can listen to stories with increasing attention and recall.

I can begin to use talk to express feelings/ emotions and ideas.

I can retell simple past events, explain what is happening and what will happen next.

I can use talk in imaginary play.

I can start to use more complex sentences to link thoughts (e.g. *using and, because*).

I can use a range of tenses (e.g. *play, playing, will play, played*).

I can respond to instructions involving a two-part sequence. (e.g. *Could you get some scissors and then cut out a square shape?*)

PRIME AREA-Physical Development

During this half term the children will be focusing on how they control the movements and shapes they can make with their bodies. Miss Armstrong will be teaching the children gymnastic skills during her coaching session.

Moving & Handling

I can travel with confidence and skill around, under, over and through balancing and climbing equipment.

I can handle tools and construction materials safely and with increasing control.

Health & Self-care

I can get changed for P.E. independently (including putting clothes the correct way around!).

I can observe the effects of activity on my body.

Nursery- Spring 1 Food Glorious Food.....

SPECIFIC AREA-Understanding The World

People and Communities

I can show an interest in different occupations and ways of life.

I can comment and ask questions about aspects of my familiar world: where I live.

The World

I can talk about observations: plants, animals, natural forms and objects.

I can look closely at similarities, differences, patterns and changes.

Technology

I can operate simple equipment. E.g. turn on CD player, use a mouse and keyboard.

I can explore a range of technology: cameras, mobile phones.

I know that information can be retrieved from computers.

SPECIFIC AREA-Expressive Art and Design

Through a range of creative activities we will be encouraging the children to.....

Experiment with colours and marks.

Join in with dancing and ring games.

Explore colours and textures.

Use construction pieces.

Start to use joining materials and tools.

Use pretend play.

Use movement to express feelings.

Key Texts - Kitchen disco, little red hen, olivers fruits salad and Oliver's Vegetables (sequencing).

Reference books - growing and planting, cooking, recipes and instructions.

Wow Moments

Café role play
Lots of food tasting and cooking.
Possible trip to restaurant.

SPECIFIC AREA-Literacy

We will be exploring a range of stories and non-fiction texts that are linked to our topic.

Reading

I show interest in illustrations and print in books and print in the environment.

I can recognise familiar words and signs such as my own name and advertising logos.

I can look at books independently.

I can handle books carefully.

I know information can be relayed in the form of print.

I can hold books the correct way up and turns pages.

Writing

I can give meaning to marks I make as I draw, write and paint.

SPECIFIC AREA-Maths

We will be continuing to build on our knowledge of numbers 1-10 and beyond. During this half term we will also spend some time learning about shapes and patterns.

Numbers

I know that numbers identify how many objects are in a set.

I can count objects to 10 and beyond.

I can find one more or one less from a group of up to five objects, then ten objects.

I can say the number that is one more than a given number.

I can compare two groups of objects, saying when they have the same number.

I can use the language of 'more' and 'fewer' to compare two sets of objects.

I can order numbers to 10 and beyond.

I can write numbers to 10 and beyond.

Shape, Space and Measures

I show an interest in shape and space by playing with shapes or making arrangements with objects.

I can name some 2d shapes.

I can select a particular named shape.

I can use familiar objects and common shapes to create and recreate patterns and build models.