Year One Maths										Notes
NUMBER AND PLACE VALUE										
I can count to 100 beginning with 0 or 1.										
I can count backwards from 100.										
I can count forwards and backwards within 100 from any given number.										
I can count in 2s.										
I can count in 5s.										
I can count in 10s.										
I can read numbers to 20 in numerals.										
I can write numbers to 20 in words.										
I can read numbers in numerals to 100.										
I can read numbers in words to 100.										
I can write numbers to 100 in words.										
I can say what is one more than any number to 100.										
I can say what is one less than any number to 100.										
I can identify and represent numbers using pictorial representations including the number line.										

I can use the language of: equal to, more than, less than, (fewer), most, least.											
CALCULATIONS											
I can represent and use number bonds and related subtraction facts to 10.											
I can represent and use number bonds and related subtraction facts to 20.											
I can add 1-digit and 2-digit numbers to 20.											
I can read, write and interpret mathematical statements involving + and =.											
I can read, write and interpret mathematical statements involving - and =.											
I can solve one-step problems involving addition using objects and pictorial representations.											
I can solve one-step problems involving subtraction using objects and pictorial representations.											
I can solve missing number problems.											
I can solve one-step problems involving multiplication using objects, pictorial representations and arrays.											
I can solve one-step problems involving division using objects, pictorial representations and arrays.											
FRACTIONS											
I can recognise and name half of a shape.											
I can recognise and name a quarter of a shape.											
I can recognise and name three quarters of a shape.											
I can find half of a shape.											

I can find a quarter of a shape.											
I can find three quarters of a shape.											
I can find half of a quantity.											
I can find a quarter of a quantity.											
I can find three quarters of a quantity.											
MEASUREMENT											
I can compare and describe lengths and heights, mass and capacity.											
I can solve practical problems in lengths and heights, mass and capacity.											
I can measure and begin to record measurements in lengths and heights, mass and capacity and time.											
I recognise and can name the coins 10p, 5p, 2p and 1p.											
I recognise and can name the coins £2, £1, 50p and 20p.											
I know the value of the coins above.											
I can add coins to the value of 50p.											
I can give change from 20p.											
I can give change from 50p.											
I can tell the time to the hour.											
I can tell the time to the half hour.											
I can draw the hands on the clock to show hour and half past times.											
I can record times of the clock.											

I know the days of the week and their sequence.											
I know the months of the year and their sequence.											
I can sequence events in chronological order using the appropriate language.											
I can recognise and use language relating to dates.											
GEOMETRY – PROPERTIES OF SHAPES											
I can recognise and name common 2D shapes (rectangles including squares, circles and triangles).											
I can recognise and name common 3D shapes (cuboids including cubes, pyramids and spheres).											
GEOMETRY – POSITION AND DIRECTION											
I can describe position, direction and movement including half, quarter and three quarter turns.											

Y1 KEY PERFORMANCE INDICATORS