

Design and Technology/ Art

The children will work in groups to create a model Anglo-Saxon settlement. They will also design and create brooch inspired by the Anglo-Saxons by joining pieces of material by sewing.

Skills (DT):

1. To measure and mark out to the nearest mm.
2. To apply appropriate cutting and shaping techniques that include cuts within the perimeter of the material (such as slots or cut outs).
3. Choose suitable techniques and materials to construct products
4. Design with purpose by identifying opportunities to design.
5. Refine work and techniques as work progresses, continually evaluating the product design.
6. Shape and stitch materials using basic cross stitch or back stitch.

Application of maths across the curriculum: Measure, 3D shapes

Application of literacy across the curriculum: instructions, speaking and listening

Religious Education

Hinduism – God and worship in the home

Skills:

1. To know the meaning of the aum symbol and its significance for Hindus
2. To know about some aspects of Hindu beliefs in God
3. To know about the Hindu idea of God in many forms
4. To know that shrines are special places in Hindu homes
5. To learn about some of the ways that Hindus show devotion to God
6. To know what 'puja' means

Application of maths across the curriculum: numbers and the number system

Application of literacy across the curriculum: speaking and listening, Explanation

P.E.

The children will do bat and ball games followed by athletics with Premier Sports coach. In their other P.E lesson, the children will focus on outdoor and adventurous activities, and cricket– striking and fielding

Skills:

- use a range of skills with increasing control
- strike a ball with intent and throw it more accurately when bowling and/or fielding
- intercept and stop the ball with consistency, and sometimes catch the ball
- return the ball quickly and accurately
- choose and use batting or throwing skills to make the game hard for their opponents
- choose where to stand as a fielder to make it hard for the batter
- Use maps to orientate themselves.

Application of literacy across the curriculum: Speaking and listening **Application of maths across the curriculum:** multiplication (runs)

Music

Year 3 children will learn to play the penny whistle and Year 4 children will build upon lessons received last year.

Skills:

1. To play and perform in solo and ensemble contexts, using musical instruments with increasing accuracy, fluency, control and expression
2. To listen with attention to detail and recall sounds with increasing aural memory
3. To use and understand staff and other musical notations

Application of maths across the curriculum: Number - in understanding rhythm and length of notes.

Application of literacy across the curriculum: Reading sheet music, explanation- penny whistle



Who were the Anglo-Saxons, Picts and Scots?

Summer Term



WOW Experiences

- Sports Day
- Learning to play penny whistle
- 'Fit as a Falcon' Event at Kingston Park
- Forest School Activity Day
- Super Learning Day

ICT

The children will use 'Book Creator' on the Ipad to create a book linked to topic work as well as learning about how to become co-authors and produce a Wiki. They will also continue to include basic keyboard skills.

Skills:

Solve problems by decomposing them into smaller parts.
Understand computer networks, including the internet.
Use search technologies effectively.

Use technology safely, respectfully and responsibly

Application of maths across the curriculum: codes, use of numbers beyond maths, data collecting

Application of literacy across the curriculum: Diary writing, non-fiction writing, instructions

PSHE- Changes/ Keeping Safe

The children will consider changes which occur in their lives, how to prepare for these and face them positively.

Skills:

1. To talk and write about their opinions, and explain their views, on issues that affect themselves and society;
2. To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals;
3. To face new challenges positively by collecting information, looking for help, making responsible choices and taking action;
4. To look after their money and realize that future wants and needs may be met through saving.

Application of maths across the curriculum: money, measures

Application of literacy across the curriculum: speaking and listening, debates, persuasive texts, letters

The children will do work on keeping safe over the summer holidays and continue with on-going work on e-safety.

History

The children will learn about who the Anglo-Saxons were, what life was like in a village settlement, the different kingdoms they had, religion, the use of runes,

Skills:

1. To identify who the Anglo-Saxons were and where they came from
2. To identify the location of Anglo-Saxon settlements
3. To know where and how the Anglo-Saxons lived
4. To understand the Anglo-Saxon religion and beliefs
5. To use a range of sources to solve the mystery of Sutton Hoo
6. To understand what a Hillfort is and what it was used for
7. To identify and understand the use of Anglo-Saxon Amour
8. To identify ways in which the Anglo-Saxons defended their territory
9. To read and create Anglo-Saxon runes
10. To find out who the Picts and Scots were and where they lived.
11. Explore Anglo-Saxon culture including art, music, legends and poetry.

Application of maths across the curriculum: Tessellation, Data collection, shapes

Application of literacy across the curriculum: Newspapers, Stories from other cultures, Writing in Runes, diary writing. Non-chronological report.

French

The children will continue to develop their speaking, reading and writing skills in French, including food, days of the week and months of the year.