YEAR 3 ENGLISH – TRANSCRIPTION, HANDWRITING,COMPOSITION, VOCABULARY, GRAMMAR AND PUNCTUATION													
													Notes
TRANSCRIPTION - SPELLING													
I can spell words with additional prefixes and understand how to add them to root words.													
I can spell words with additional suffixes and understand how to add them to root words.													
I recognise homophones.													
I can spell homophones.													
I can use the first two or three letters of a word to check its spelling in a dictionary.													
I can spell words correctly which are in a family.													
I can spell the commonly mi-spelt words from the Y3 word list.													
I can identify the root in longer words.													
HANDWRITING													
I can use the diagonal strokes that are needed to join letters													
I can use the horizontal strokes needed to join letters.													
I understand which letters should be left unjoined.													

COMPOSITION														
I can discuss models of writing noting their structure.														
I can discuss models of writing noting its grammatical features.														
I can discuss models of writing noting its use of vocabulary.														
I can compose sentences using a wider range of structures.														
I can write a narrative with a clear structure.														
I can write a narrative with a clear setting.														
I can write a narrative with clear characters.														
I can write a narrative with a clear plot.														
I can write non-narrative using simple organisational devices such headings and sub-headings.														
I can suggest improvements to my own writing.														
I can suggest improvements to the writing of others.														
I can make improvements to grammar.														
I can make improvements to vocabulary.														
I can make improvements to punctuation.														
I use a range of sentences with more than one clause.														
I use a range of conjunctions to add clauses.														
I use the perfect form of verbs to mark the relationship of time and cause.														
I can proof-read to check for errors in spelling.														

I can proof-read to check for errors in punctuation.													
VOCABULARY, GRAMMAR AND PUNCTUATION													
I can express time, place and cause using conjunctions.													
I can express time, place and cause using adverbs.													
I can express time, place and cause using prepositions.													
I am starting to use paragraphs.													
I can use headings and sub-headings.													
I can use the present perfect form of verbs instead of simple past.													
I can use inverted commas to punctuate direct speech.													
I use the correct form of *a* or *an* according to whether the next word begins with a consonant or vowel.													

Y3 KEY PERFORMANCE INDICATORS