

## **P.E.**

### **Striking and fielding**

Use a range of skills with increasing control  
Strike a ball with intent and throw it more accurately when bowling and/or fielding  
Intercept and stop the ball with consistency, and sometimes catch the ball  
Return the ball quickly and accurately  
Choose and use batting or throwing skills to make the game hard for their opponents  
Choose where to stand as a fielder to make it hard for the batter  
Work well as a team to make it hard for the batter  
**Application of maths across the curriculum:** Symmetry, measuring  
**Application of literacy across the curriculum:** instructions, speaking and listening

## **French**

Read and understand the main points in short written texts.  
Write a few short sentences using familiar expressions.  
Write short phrases from memory with spelling that is readily understandable  
Take part in discussions and tasks.  
Demonstrate a growing vocabulary.

**Application of Literacy across the curriculum– Speaking and Listening**

## **History/Geography**

### **What makes the Earth so angry? (Volcanoes and Earthquakes)**

To name and locate the world's seven continents and five oceans  
To locate the active volcanoes and recent earthquakes on a map (world's countries)  
To identify the position and significance of the Equator,  
To identify the layers of the earth  
To identify the features of a volcano  
To understand what causes an earthquake  
To understand the effects of a volcanic eruption and earthquake  
To understand the events of AD79 when Mt Vesuvius erupted in Pompeii (British Values – Parliament/Kings – decisions – separation of power)  
**Application of maths across the curriculum:** Use numeracy skills to communicate dates, chronology and time periods  
**Application of literacy across the curriculum:** Use literacy skills to communicate historically.

## **Keeping Safe and Healthy**

We will be looking at the importance of exercise in keeping us healthy.  
To recognise simple life changes that keep us healthy.  
To look at the importance of maintaining personal hygiene.  
**Application of Literacy across the curriculum– Speaking and Listening**

# **Summer 1**

## **‘Volcanoes and Earthquakes**

## **D&T / Art**

### **How do you make a volcano erupt? (Erupting volcanoes)**

To know how air pressure can be used to produce and control movement  
To design and make a 3D model  
To select from and use a wider range of tools and equipment to perform practical tasks  
To evaluate a finished product  
**Application of maths across the curriculum:** Measure  
**Application of literacy across the curriculum:** instructions, speaking

## **Religious Education**

### **Contents and Significance of the Bible**

Present the key teachings and beliefs of a religion.  
Refer to religious figures and holy books to explain answers.  
Show an understanding that personal experiences and feelings influence attitudes and actions.  
To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.  
**Application of literacy across the curriculum:** speaking and listening, recount writing

## **Wow experiences**

Science investigations

## **Computing Computing**

### **We are presenters!**

Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.  
**Application of maths across the curriculum – Use of logical reasoning**  
**Application of literacy across the curriculum:** Use literacy skills when creating presentations