

# Year Three Maths

## Notes

## NUMBER AND PLACE VALUE

I can count from 0 in multiples of 4.

I can count from 0 in multiples of 8.

I can count from 0 in multiples of 50.

I can count from 0 in multiples of 100.

I can compare and order numbers up to 1000.

I can read numbers to 1000 in numerals and words.

I can write numbers to 1000 in numerals and words.

I can find 10 more or less than a given number.

I can find 100 more or less than a given number.

I can recognise the value of each digit in a 3 digit number.

I can identify, represent and estimate numbers using different representations.

I can solve number problems and practical problems using the above.

## CALCULATION

I can add mentally a 3 digit number and ones.

I can add mentally a 3 digit number and tens.

I can add mentally a 3 digit number and hundreds.

I can subtract mentally a 3 digit number and ones.

[illegible]

[illegible]

[illegible]

I can identify pairs of perpendicular and parallel lines.											
I can draw 2D shapes.											
I can make 3D shapes using modelling materials.											
I can recognise 3D shapes in different orientations and describe them.											
I can recognise that angles are a property of shape or a description of a turn.											
I can identify right angles.											
I recognise that two right angles make a half turn & three make a three quarter turn.											
I can identify whether angles are greater than or less than a right angle.											
<b>STATISTICS</b>											
I can interpret and present data using bar charts.											
I can interpret and present data using pictograms.											
I can interpret and present data using tables.											
I can solve one step and two step questions using information presented in scaled bar charts.											
I can solve one step and two step questions using information presented in scaled pictograms.											
I can solve one step and two step questions using information presented in tables.											

## Y3 KEY PERFORMANCE INDICATORS