

Art & DT

Children will be drawing various depictions of Native American tales using a range of materials and starting points.

<http://www.nativeamericanactivities.com/drawing.html>

Skills (Art):

Develop and imaginatively extend ideas from starting points throughout the curriculum.

- Collect information, sketches and resources and present ideas imaginatively in a sketch book.

- Use the qualities of materials to enhance ideas.

Application of literacy across the curriculum: Reading and interpreting tales from Native American Indian culture.

MUSIC

Children will be learning to play the fiddle in a class ensemble.

Skills:

Play from memory with confidence

Play expressively and in tune

Perform with skilful playing

Use standard musical notation such as crotchet, minim and semibreve

Read and create notes on the musical stave

Understand and use the sharp and flat symbols

Use and understand simple time signatures

Use a wide range of musical vocabulary

Application of maths across the curriculum: applying maths when working out rhythm of a bar.

Application of literacy across the curriculum: Speaking and listening

Topic (Hist/Geog)

Children will be learning about the Native American Indians and European settlement in North America.

Skills:

To investigate and interpret the past regarding the settlement of Europeans in North America and the effect this had on Native American Indians.

Describe the ideas, beliefs, attitudes and experiences of Native American men, women and children.

Use dates and terms accurately in describing events.

Use appropriate historical vocabulary to communicate.

Application of maths across the curriculum: Order dates chronologically.

Application of literacy across the curriculum: Class novel, 'The Indian in the Cupboard' by Lynne Banks.

Native American Indians



Religious Education/ PSHE

The children will be looking at the Origins of the Bible.

Skills:

Explore the different parts to the bible and why they are significant.

Explain how some of Jesus' teachings and beliefs are shared between religions.

Application of literacy across the curriculum: speaking and listening.

British Values and cultural diversity: Promote values of democracy; To ensure all learners develop an understanding of the values which underpin life in Britain; To ensure that all learn to uphold the rule of law and support freedom, justice and equality; Promoting an appreciation of British culture and other cultures/beliefs through RE work.

Application of literacy across the curriculum: speaking and listening

PE

This term the children will continue to develop their swimming skills and will learn gymnastics.

Skills:

Use more than one stroke and coordinate breathing as appropriate for the stroke being used.

Coordinate leg and arm movements.

Swim at the surface and below the water.

Balance in different positions

Form sequences

Application of maths across the curriculum: Symmetry, measuring

Application of literacy across the curriculum: instructions, speaking and listening

ICT

The children will be complete the unit 'We are artists'.

Skills:

Create and manipulate simple shapes, apply colour and gradients using a grid to align objects, clone, select and group objects, create a landscape by adding surface detail and use camera settings and 3D preview to view creations.

Application of maths across the curriculum: Using grids accurately, symmetry.

Application of literacy across the curriculum: Speaking and listening

Keeping safe

- E-safety through computing lessons (ongoing)

Wow experiences

Talent show
Fiddles lessons
Forest Schools Day
Super Learning Day