

Science

Notice that some forces need contact between two objects, but magnetic forces can act at a distance
Observe how magnets attract or repel each other and attract some materials and not others
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
Describe magnets as having two poles
predict whether two magnets will attract or repel each other, depending on which poles are facing

Application of maths across the curriculum – Data collection
Application of English across the school – writing up of investigations

PSHE/Keeping Safe

The children will discuss and learn techniques to be successful. We will also be learning how to keep safe on Halloween and Bonfire Night
Skills

Try new things when encouraged.
Keep trying after a first attempt.
Ask some questions in order to develop ideas.
Think of the effect of behaviour on others before acting.
Think of the effect that choices can have on your well-being
To recognise different risks in different situations
Application of Literacy across the curriculum– Speaking and Listening

History/Geography

The Roman Empire and its impact on Britain
Skills

Use evidence to ask questions and find answers about the past.
Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Describe different accounts of a historical event.
Describe the social, ethnic, cultural or religious diversity of past society.
Suggest causes and consequences of some of the main events and changes in history.
Place events, artefacts and historical figures on a timeline using dates.
Use **maps to locate countries.**
Application of maths across the curriculum – Roman numerals
Application of English across the school – non-fiction information texts, instructions, class novel reading, speaking and listening

PE

The children will be doing Gymnastics and Basic Skills
Skills

Games
Throw and catch with control and accuracy.
Strike a ball and field with control.
Pass to team mates at appropriate times.
Lead others and act as a respectful team member.

Gymnastics
Plan, perform and repeat sequences
Move in a clear, fluent and expressive manner.
Show changes of direction, speed and level during performances.
Travel in a variety of ways, including flight, by transferring weight to generate power in movements.

Application of maths across the curriculum - symmetry
Application of literacy across the curriculum – instructions, speaking and listening

The Romans- Autumn 2



Art & Design

The children will continue with their work on Roman mosaics and will also be making Christmas cards and calendars.

Explore ideas and collect visual information.
Sort and arrange materials
Explore different methods and materials as ideas develop.
Select and arrange materials for a striking effect.
Ensure work is precise.

Application of maths across the curriculum – Measures
Application of English across the school – Instructional texts

Religious Education

The children will be looking at the Hindu festival of Divali and Christmas

Skills
Present the key teachings and beliefs of a religion

Identify religious artefacts and explain how and why they are used
Give some reasons why religious figures may have acted as they did.

Application of Literacy across the curriculum– Speaking and Listening

MUSIC

Children will be preparing for the Christmas Production.

Skills:
Sing from memory with accurate pitch
Sing in tune
Pronounce words within a tune clearly
Show control of voice
Perform with control and awareness of others

Application of maths across the curriculum: Number - in understanding rhythm
Application of literacy across the curriculum: speaking and listening, comprehension of lyrics.

I.C.T

The children will be creating their own presentations based on Romulus and Remus

Use some of the advanced features of applications and devices in order to communicate ideas, work or messages professionally.
Application of literacy across the curriculum – descriptive writing

Wow experiences

- Trip to a Roman Fort – Segedunum