

### PRIME AREA - Personal, social and Emotional

#### including BRITISH VALUES



We will be learning to share, work together and think about each other. We will be encouraging the children to .....

Be confident to speak to others about own needs, wants, interests and opinions.  
Explain own knowledge and understanding, and ask appropriate questions of others.  
Understand that their own actions affect other people.  
Be aware of the boundaries and behavioural expectations.  
Take steps to resolve conflicts with other children, e.g. finding a compromise.

### PRIME AREA -Communication and Language

We will be learning to talk about our activities and share our knowledge and understanding with each other. We will encourage the children to .....  
Be able to follow a story without pictures or props.  
Listen and respond to ideas expressed by others.  
Use language to imagine and recreate roles and experiences in play situations.  
Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

### PRIME AREA- Physical Development

We will be encouraging the children to .....

Begin to form recognisable letters.  
Handle tools, objects, construction and malleable materials safely and with increasing control.  
Show a preference for a dominant hand.

Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

## Reception - Autumn 2

This half term planning and teaching will focus on the skills mentioned in each of the 7 areas of learning. We will also be following the exciting themes of .....

People who help us

Halloween Bonfire Night Remembrance Day Christmas Diwali

### SPECIFIC AREA - Understanding the World

The children will be learning all about the season of Autumn and will be watching the changes outside as we head into Winter. They will also be learning about the people in our community who are there to help us and we will be having visitors in to school to talk to the children.  
We will also be doing lots of exciting activities based around Halloween, Bonfire Night, Remembrance Day, Christmas and Diwali.

### SPECIFIC AREA - Expressive Art and Design

Through a range of creative activities we will be encouraging the children to.....

Experiment to create different textures.  
Understand that different media can be combined to create new effects.  
Construct with a purpose in mind, using a variety of resources.  
Play alongside other children who are engaged in the same theme.  
Play cooperatively as part of a group to develop and act out a narrative.

### Exciting WOW moments this half term

Halloween Day

Visits from fire brigade, police, nurse and dental nurse.

Christmas concerts and parties Diwali celebrations

### SPECIFIC AREA -Literacy

We will be sharing a range of books this half term and will be encouraging the children to .....

Be aware of the way stories are structured.  
Suggest how the story might end.  
Listen to stories with increasing attention and recall.  
Describes main story settings, events and principal characters.

We will also continue to teach the sounds that letters of the alphabet make and will be encouraging the children to .....

Hear and say the initial sound in words.  
Link sounds to letters, sounding the letters of the alphabet.  
Segment the sounds in simple words and blend them together and knows which letters represent them.  
Begins to read simple words  
Write some clearly identifiable letters and then words.  
Write their own first and then second names.

### SPECIFIC AREA - Maths

Our main focus is on counting skills and knowledge of numbers. Once children have established the skills below to 10 we will be working on numbers to 20. We will be encouraging the children to .....

Touch count objects accurately.  
Make sets of objects to match numbers.  
Recognise numbers. Write numbers correctly.

We will also be working on the following skills.....

Find one more or one less from a group of up to five objects, then ten objects.  
Find the total number of items in two groups by counting all of them.  
Order and sequence familiar events.  
Order two or three items by length or height.  
Learn names and explore 2 and 3d shapes.