

Science

In Science, we will be:

- Identifying, naming, drawing and labelling the basic parts of the human body and say which part of the body is associated with each sense.
- Identifying that animals, including humans, have offspring which grow into adults.
- Finding out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describing the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- INVESTIGATION: Are taller people always older?

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and carroll and venn diagrams

Application of Literacy across the curriculum: speaking and listening, instructions, writing instructions and recounts

PSHE

In PSHE we will be:

- Identifying class and school rules
- Identifying what makes us special
- Learning how to stay safe around medicines and cleaning products
- Exploring feelings
- Identifying how to care for our local area
- Finding out how to stay safe when crossing the road
- Respecting other cultures and beliefs

Application of Maths across the curriculum: Counting, sorting

Application of Literacy across the curriculum: speaking and listening

History/Geography

In History, we will be:

- About changes over time – looking at maps and aerial photographs
- Family history. Family tree. How we have changed

In Geography, we will:

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Key human features including city, town, village, factory, farm, house, office, port, harbour and shop.
- Use world maps, atlases and globes to identify the UK and its countries as well as the countries, continents and oceans studied at this key stage.

Application of Maths across the curriculum: ordering objects and events

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information

D&T /Art

In D&T, we will be:

- Understanding why eating '5' a day is important
- Designing and building a special house that won't blow down

In Art we will be:

- Creating self-portraits
- Learning about the artist Keith Haring
- Learning about Picasso and creating Picasso style portraits

Application of Maths across the curriculum: Describing shape and size

Application of Literacy across the curriculum: speaking and listening, following instructions

2015/16 - Autumn Term First Half

What is special?

Year 1/2

Through this topic, children will develop an understanding of diversity.

Physical Education

In Physical Education we will be:

- About a variety of multi-skills to include throwing catching, sending, receiving
- How to use multi-skills in a variety of paired, small group and whole class games

Application of Maths across the curriculum: Counting, time, measurement

Application of Literacy across the curriculum: speaking and listening, instructions

Music

In Music, we will be:

- Using our voices expressively and creatively by singing songs, speaking chants and rhymes

Application of Maths across the curriculum: rhythm, counting

Application of Literacy across the curriculum: poetry/rhymes

Religious Education

In Religious Education, we'll be finding out:

- Special places – understanding that different religions have different buildings that are special to them
- Harvest Festival – understanding that it is a Christian Festival, understanding that Harvest is a time to give thanks

Application of Maths across the curriculum: Counting

Application of Literacy across the curriculum: speaking and listening

Computing

In Computing, we will be:

- Using digital cameras/Ipads to take digital photographs,
- Review and reject or rate the images.
- Edit and enhance photographs.
- Select best images to include in a shared portfolio

Application of Maths across the curriculum: ordering

Application of Literacy across the curriculum: speaking and listening

Wow experiences

- Visiting places of worship
- Local area walk