

P.E.

In P.E. lessons, the children will be practising the fundamental skills of agility, balance and co-ordination and learning how these are important across all sports. They will work on developing their spatial awareness. The children will be encouraged to develop good decision making during team games and be able to talk confidently about where they are applying fundamental movement skills in the game.

Skills:

- ~ Develop accurate footwork to be able to move and change direction quickly.
- ~ Develop agility skills through different types of jumps, e.g. one footed to one footed, two footed to one footed etc.
- ~ Play fairly as part of a team.
- ~ Develop balance skills
- ~ Develop floor movement patterns- e.g. hopscotch, high knee skips, swerves

Application of Literacy across the curriculum: Instructions, speaking and listening

Science

In science, we will be learning about animals, including humans. The children will:

Skills:

1. Explain the different diets of carnivores, herbivores and omnivores. Find out about food groups & healthy balanced diets.
2. Understand that humans have milk teeth & permanent teeth.
3. Name the 3 (4) different types of teeth – incisors, canines, (premolars) & molars.
4. Explain what each type of tooth does.
5. Describe the functions of the basic parts of the digestive system in humans
6. Construct and interpret food chains, identifying producers, predators and prey.
7. Identify that humans and some animals have skeletons and muscles for support, protection and movement

Application of Literacy across the curriculum: Information texts

Application of maths across the curriculum: Sorting

French

In French, the children will learn and consolidate previous work. This half -term, we will focus on the following:

- ~ counting to 12
- ~ Greetings- bonjour, au revoir etc
- ~ Saying what we are called and asking other people their name
- ~ how we are feeling
- ~ classroom instructions
- ~ classroom objects

The children will also be encouraged to have short conversations using their new French vocabulary.

Topic (Geography)

Children will be learning all about the city of Newcastle and what makes it such an amazing place to live. We will be visiting key landmarks using maps to guide us.

Skills:

- Finding and locate UK, England, Newcastle and Newbiggin Hall on a map
- Understand physical and human geographical features
- Making a map of the local area
- Identifying local landmarks on a map
- Understanding why people travel to and live in Newcastle
- Identifying and describe bridges on the River Tyne
- Exploring Newcastle/Gateshead Quayside and understand its importance towards tourism

Application of Literacy across the curriculum: leaflets, speaking and listening

Application of maths across the curriculum: coordinates/map work

British values: community



Autumn 1 2017

Why is Newcastle a cool place to live?

Wow Experiences

A visit to Newcastle

A visit to St. Wilfrid's for Harvest Festival

Roald Dahl workshop

Music

In music, the children will listen to a selection of local folk music and learn some songs themselves. They will consider what the lyrics tell us about life in the local area and think about the language used.

1. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
2. Develop an understanding of the history of music.
3. Listen with attention to detail and recall sounds with increasing aural memory

Application of Literacy across the curriculum: understanding the meaning of lyrics and local dialect.

Religious Education/PSHE/ Keeping Safe

RE

The children will look at the meaning of signs and symbols in Religion.

Skills:

- Match symbols to their meanings
- Use religious terms and words to describe some of the different ways in which people show their beliefs
- Express religious beliefs, ideas and feelings in a range of styles and words used by believers and suggest what they mean

Application of maths across the curriculum: signs, symbols and shapes

Application of literacy across the curriculum: speaking and listening

PSHE/ Keeping Safe

Children will discuss why we need rules at school and in the wider world, how they keep us safe and healthy. They will also consider who they can ask for help at home, school and in the wider community. They will discuss terms 'risk', 'danger' and 'hazard' and what these might be in their locality and how to manage them. E-safety will be incorporated into this.

British values: promote values of democracy; importance of upholding the law and supporting freedom, justice and equality.

D&T / Art

In D&T/Art we will be using our sketching skills and recreating 3D structures of a bridge we have seen in Newcastle.

Skills:

- Choosing suitable materials and techniques to construct with a purpose.
- Identifying some of the great designers to generate ideas for design.
- Collecting information, sketches and resources.
- Use different hardness's of pencils to show line, tone and texture.

Application of Literacy across the curriculum: Instructions, speaking and listening

Application of maths across the curriculum: coordinates/map work, measuring and recording

Computing

In computing, we will be revising and extending basic skills.

Skills:

- ~ Opening Word documents, saving work in the correct folder and then retrieving it.
- ~ Using both hands to type.
- ~ Editing and formatting work, e.g. change font size, colour etc
- ~ Inserting clip art and pictures
- ~ Creating simple presentation using programs such as Powerpoint
- ~ Creating hyperlinks

Application of Literacy across the curriculum: Instructions ,speaking and listening