

YEAR 4 ENGLISH - READING AND COMPREHENSION

Reading assessment in Y4 should focus on: different forms of poetry, stories, plays, fairy stories, myths and legends, folk tales, whole books, non-fiction including reference and text books, use of dictionaries, drama and library use.

Children should be provided with opportunities to: develop positive attitudes to reading, develop wider breadth in their own reading, read silently, decode accurately and fluently at age appropriate level, develop fluency, accuracy and expression and show enjoyment of reading, choose their own books, learn to justify their views of what they have read independently, broaden their vocabulary, develop their knowledge and skills in reading non-fiction texts from a wider range of subjects, take part in effective discussion more independently and improve comprehension through high quality discussion with the teacher.

[illegible]

[illegible]

Understand how writers use figurative and expressive language to create images and atmosphere.													
Discuss how language is used to create emphasis, humour, atmosphere or suspense.													
Draw inferences about characters' feelings, thoughts and motives from their actions.													
Understand the difference between what written and what is implied.													
Identify themes in a variety of texts.													
Identify ideas from more than one paragraph of text.													
Summarise the main ideas over some paragraphs.													
Make a reasonable guess and then explain the meaning of an unfamiliar word using other clues.													
Use a dictionary to check the meaning of unfamiliar words.													
Explain the meaning of words in context.													
Explain how structure and presentation contribute to the meaning of texts.													
Use non-fiction books to retrieve information.													
Locate key information efficiently within a non-fiction text.													

Y4 KEY PERFORMANCE INDICATORS