

History/Geography

Why is Newcastle a cool place to live?

1. To find and locate UK, England, Newcastle and Newbiggin Hall on a map
2. To understand physical and human geographical features
3. To make a map of the local area
4. To identify local landmarks on a map
5. To understand why people travel to and live in Newcastle
6. To identify and describe bridges on the River Tyne
7. To explore Newcastle/Gateshead Quayside and understand its importance towards tourism

Application of Literacy across the curriculum: leaflets, persuasive texts

Application of maths across the curriculum: coordinates/map work

British values: community

Religious Education

Religions in the local community

1. Identify places of worship in the area
2. Identify people in the community who practise a religion
2. Understand what the main religions are in the UK
3. Respect all of the religions in the local area
4. Reflect on what is of value in their own lives

Application of Literacy across the curriculum: letters/diaries

Application of maths across the curriculum: money/ counting

P.E.

Dance

This half term the children will be taught a series of dance lessons, once a week, by an experienced dance teacher.



Autumn 1

Why is Newcastle a cool place to live?



PSHE

Keeping Safe

1. Identify hazards from substances at home and at school
2. Know about the range of legal drugs encountered in everyday life, including over-the-counter drugs such as aspirin, drugs which are prescribed as medicines, tea, coffee, alcohol and tobacco
3. Think about risks and hazards in the environment and where to go for help

Application of Literacy across the curriculum: Speaking and listening

Application of maths across the curriculum: Sorting/Venn diagrams

British values: responsibility

D&T / Art

At the start of the term the children will learn about basic colour mixing.

Then...

Digestive System model

1. Design purposeful, functional, appealing products for themselves and other users based on design criteria
2. Select from and use a range of tools and equipment to perform practical tasks
3. Evaluate their ideas and products against design criteria

Application of Literacy across the curriculum: instructions

Application of maths across the curriculum: measures

Music

Folk music from Newcastle

1. Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
2. Develop an understanding of the history of music.
3. Listen with attention to detail and recall sounds with increasing aural memory

Application of Literacy across the curriculum:

Application of maths across the curriculum:

Computing

We are software developers

1. Play and analyse educational computer games, identifying those features that make a game successful.
2. Plan and design a game, with a clear target audience in mind.
3. Create a working prototype and develop it further to add functionality and improve the user interface.
4. Test their game and make any necessary changes.

Application of Literacy across the curriculum: Instructions

Application of maths across the curriculum: adding and subtracting

Wow experiences

A visit and tour around Newcastle and Gateshead.
Visit from Chronicle Newspaper journalist.
Visit to a place of worship.